



Report of a Meeting

Food, nutrition, and autism: from soil to fork

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A B S T R A C T

Food and nutrition-related factors have the potential to impact development of autism spectrum disorder (ASD) and quality of life for people with ASD, but gaps in evidence exist. On 10 November 2022, Tufts University's Friedman School of Nutrition Science and Policy and Food and Nutrition Innovation Institute hosted a 1-d meeting to explore the evidence and evidence gaps regarding the relationships of food and nutrition with ASD. This meeting report summarizes the presentations and deliberations from the meeting. Topics addressed included prenatal and child dietary intake, the microbiome, obesity, food-related environmental exposures, mechanisms and biological processes linking these factors and ASD, food-related social factors, and data sources for future research. Presentations highlighted evidence for protective associations with prenatal folic acid supplementation and ASD development, increases in risk of ASD with maternal gestational obesity, and the potential for exposure to environmental contaminants in foods and food packaging to influence ASD development. The importance of the maternal and child microbiome in ASD development or ASD-related behaviors in the child was reviewed, as was the role of discrimination in leading to disparities in environmental exposures and psychosocial factors that may influence ASD. The role of child diet and high prevalence of food selectivity in children with ASD and its association with adverse outcomes were also discussed. Priority evidence gaps identified by participants include further clarifying ASD development, including biomarkers and key mechanisms; interactions among psychosocial, social, and biological determinants; interventions addressing diet, supplementation, and the microbiome to prevent and improve quality of life for people with ASD; and mechanisms of action of diet-related factors associated with ASD. Participants developed research proposals to address the priority evidence gaps. The workshop findings serve as a foundation for future prioritization of scientific research to address evidence gaps related to food, nutrition, and ASD.

Abbreviations: ADHD, attention-deficit/hyperactivity disorder; ASD, autism spectrum disorder; BPA, bisphenol-A; CHARGE, Childhood Autism Risks from Genetics and Environment; CI, confidence interval; ECHO, Environmental influences on Child Health Outcomes; GEMMA, Genome, Environment, Microbiome and Metabolome in Autism; MAMP, microbe-associated molecular pattern; OR, odds ratio; PCB, polychlorinated biphenyl; SNAP, Supplemental Nutrition Assistance Program; WIC, Special Supplemental Nutrition Program for Women, Infants, and Children.

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Introduction

Autism spectrum disorder (ASD) is a heterogeneous neurodevelopmental condition characterized by difficulties with social communications and interactions and restrictive or repetitive patterns of behaviors and interests [1] (We recognize that there are multiple terminologies and preferences related to autism/ASD. This article uses terminology consistent with the *Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition* [1] and the *International Classification of Diseases, 11th Revision* [2]). There is currently no biological marker for ASD. In the United States, ASD is estimated to affect 1 in 36 school-age children and is diagnosed 3.8 times more frequently in boys than girls [3]. Although ASD occurs in people in all racial and ethnic groups, in the United States it is more prevalent among non-Hispanic Black, Hispanic, and non-Hispanic Asian or Pacific Islander children [3].

The significant rise in ASD prevalence in the last half century is at least partially due to changes in diagnostic practice and increases in community awareness, although a true increase in ASD cannot be ruled out [4]. The increase in ASD prevalence correlates with other changes, including a large increase in obesity prevalence [5], greater intake of processed foods and other dietary changes [6], including an increased ω -6 to ω -3 fatty acid ratio [7], folic acid fortification [8], and an increase in the rate of cesarean deliveries [9]. However, although associations between some of these factors and development of ASD exist, they may not all be causal relationships [10]. Furthermore, ASD has multiple causal contributors, and existing evidence suggests the cause may vary across those with the diagnosis [4].

ASD is extremely heterogeneous, and there are multiple etiologic pathways of development. Although some individuals may be genetically predisposed to develop ASD, social and environmental factors also play a role [4,11]. A subset of ASD has an inflammatory component and involves alterations in the gut–brain axis [12,13]. The immune system and gut microbiome, which is significantly impacted by diet [14], are programmed during fetal development and early childhood, making these time periods particularly critical for addressing factors that may influence ASD development [15,16]. Prospective human and animal studies are important for clarifying the mechanisms underlying ASD development.

Complex relationships exist among maternal preconception, prenatal, and postnatal diet and human milk feeding practices; early childhood diet and nutrition; maternal and child gut microbiome; and development of neurodevelopmental conditions such as ASD [4,17]. Given the potential for diet and nutrition-related factors to impact—or be impacted by—ASD development, particularly during critical early life developmental periods, relationships between diet and nutrition-related factors and ASD prevention, treatment, and quality of life outcomes should be targets for future study.

Meeting Goals

On 10 November 2022, the Tufts University Friedman School of Nutrition Science and Policy and the Tufts University Food and Nutrition Innovation Institute hosted a 1-d meeting in Boston, MA to explore the current state of the evidence and evidence gaps regarding

the relationships between food, nutrition, and ASD. The full-day, in-person meeting, which was attended by ~30 of the United States' and the world's leading scientific experts on the topic, was co-chaired by Perrie O'Tierney-Ginn (Tufts Medical Center), Aletta Kraneveld (Utrecht University), Daniele Fallin (Emory University), and Kristen Lyall (Drexel University) and convened with support from the Bia-Echo Foundation. The mission of the Bia-Echo Foundation (<https://biaecho.org/>) is to create a multiplying effect across new frontiers in reproductive longevity and equality, criminal justice reform, and a healthy and livable planet [18].

The goals of the meeting were to discuss current knowledge, share ongoing research, identify new research needs, and consider the potential for future cross-collaborations. The meeting featured presentations on the existing evidence for the role of prenatal and early childhood nutrition in ASD; mechanisms, pathways, and biological processes; social influences and considerations; and research design and data sources. The presentations were followed by breakout groups to identify outstanding research questions and develop potential research proposals. Figure 1 provides a conceptual framework of selected influences of food and nutrition on ASD that were reviewed during the meeting (inner circles), together with priority areas for future research (outer circle), also discussed at the meeting.

This meeting report summarizes the presentations and deliberations from the meeting. Given the breadth of topics related to food, nutrition, and ASD, the meeting was unable to comprehensively address all issues. This meeting report is not intended to be a comprehensive review of evidence related to food, nutrition, and ASD, and systematic literature reviews were not conducted in the development of this meeting report. Instead, our article highlights key findings and takeaways from the scientific presentations and discussion at the expert meeting, along with research recommendations. A limitation of the conclusions and recommendations presented in this meeting report is that they are based on the meeting presentations and discussion and reflect the views of the experts in attendance; they may not reflect the full body of evidence or the views of all experts. In addition, the meeting report may not include all comments made at the scientific meeting or represent the views of any single meeting participant, host, or sponsor.

Existing Evidence for the Role of Nutrition in ASD

The meeting included presentations and discussion on the state of the evidence regarding the relationships with ASD development and food and nutrition-related factors, with a focus on prenatal factors that may relate to etiology, including dietary intake, folic acid supplementation, the microbiome, obesity, and food-related environmental exposures. Some of these presentations also described the mechanisms, pathways, and biological processes linking these factors and ASD development.

Diet and immune system health

The gastrointestinal tract, immune system, and brain development are closely related and play key roles in ASD development. A resilient immune system has the capacity to adapt to challenges by establishing, maintaining, and regulating an appropriate immune response and is important for proper brain development [19,20].

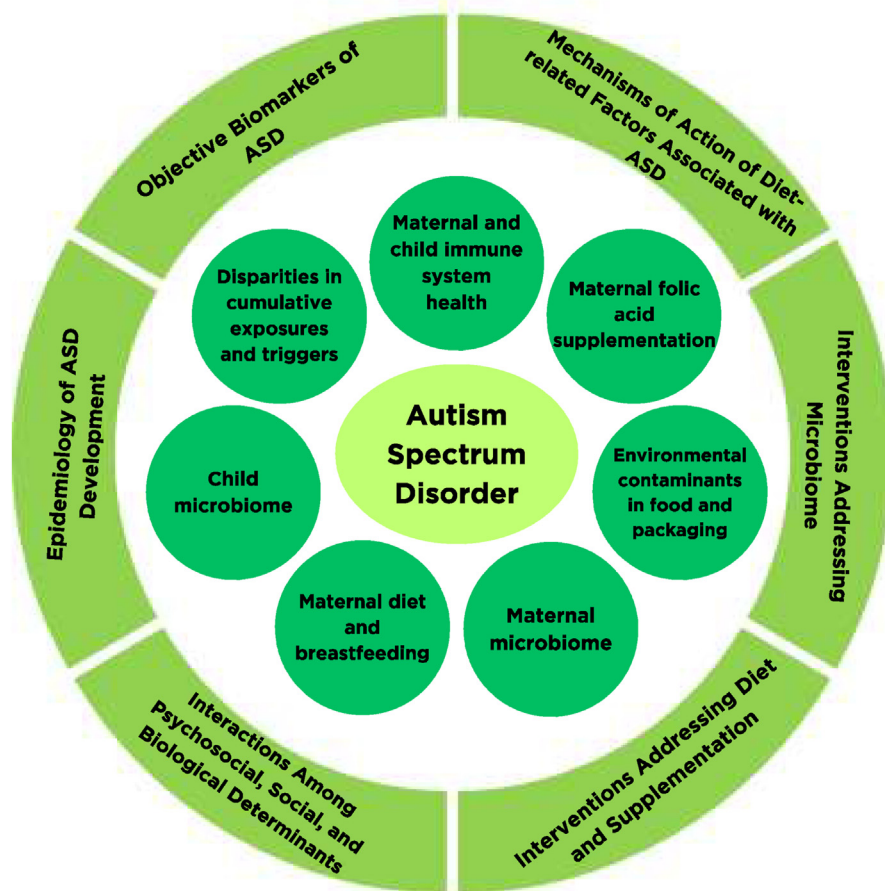


FIGURE 1. A conceptual framework of selected influences of food and nutrition on ASD (inner circles) reviewed in the meeting, together with priority areas for future research (outer circle). For example, risk appears related to environmental contaminants from foods and food packaging like metals, pesticides, and nonpersistent and persistent organic compounds, whereas disparities in cumulative exposures and triggers accrue from structural disparities in environmental exposures and psychosocial triggers. ASD, autism spectrum disorder.

The gut microbiota in early life influences immune cell development and function throughout the body, a relationship that is crucial for immune homeostasis [21]. As ~70% to 80% of the body's immune cells originate in the mucosal immune system of the gut, the immune system requires good nutrition to function properly [22]. The general mechanism by which gut microbiota in the gut lumen communicate with and regulate immune cells in distant immune organs was recently described by Schlechte et al. [21]. In short, gut microbes in the intestinal mucosa train immune cells that can recirculate to other body compartments to participate in the systemic and central nervous system immune system [23]. Microbe-associated molecular patterns (MAMPs) via the circulation can bind to pattern recognition receptors on immune cells throughout the body (so-called long distant MAMP signals) [24,25]. In addition, gut microbes can produce a variety of immune-active metabolites, such as short chain fatty acids, that can communicate with systemic immune cells through the circulation [26]. Neuroimmune mechanisms from microbe-produced neurotransmitters or indirectly induced production of neuroendocrine peptide hormones can also impact systemic and central nervous system immune cell function [27, 28]. Microbial extracellular vesicles have also been demonstrated to have remote effects on the immune system [29].

In a healthy state, the immune system is programmed to protect against disease. In this state, the gut microbiota is well-balanced,

epithelial cells provide a tight mechanical barrier, goblet cells are active against pathogenic invaders, and immune cells are trained and ready to respond to potentially offending moieties from the surrounding environment [30–32]. In contrast, a poorly programmed immune system responds either too weakly or too strongly, increasing vulnerability to conditions such as ASD in genetically susceptible individuals. Appropriate immune system development in early life protects against impaired growth; infections; allergies; chronic inflammatory disorders such as diabetes, obesity, and cardiovascular disease; and impaired cognition and behavior, including development of ASD [33].

With respect to T lymphocytes, an imbalance in Th1 and Th17 cells at the expense of Th2 and regulatory T cells is reported in ASD. A preclinical study using the maternal immune activation murine model for ASD demonstrated that the enhanced intestinal permeability and proinflammatory cytokines in the brain were reduced by blocking T cell recirculation [34]. In relation to the gut–brain axis in ASD, a recent article from Morton et al. [35] strongly supports the long distance immune effects of gut microbiota.

The immune system changes throughout the lifespan, and early life and older adulthood are sensitive periods of vulnerability [36]. Th1 cell development increases and then decreases over the lifespan in a bell-shaped curve, whereas Th2 cell development follows an opposing

curve. Unbalanced immune phenotypes, such as Th1 and Th17/Th2 and Treg ratio imbalances, may be associated with brain–behavior disorders, including ASD [36].

Specific dietary components, including oligosaccharides, microbes, and amino acids, can promote a fit and resilient immune system [37], potentially influencing development of conditions such as ASD [38]. Therefore, immunomodulation through dietary interventions aimed at resilience and inflammation management may influence development of brain disorders such as ASD [39,40]. A diet associated with reduced ASD risk may vary by individual, and timing for dietary interventions is critical. Early life interventions are likely to be the most effective [10, 41,42]. Development of early biomarkers of ASD risk could support identification of a need for intervention.

Folic acid

The relationship between maternal folic acid intake during pregnancy and the periconceptional period and development of ASD was described by several meeting participants. Randomized trials in the 1990s showed that periconceptional folic acid supplementation can reduce neural tube defects by 70% [43]. Although folic acid fortification policies have decreased the prevalence of neural tube defects [44], many females of childbearing age—and particularly those from vulnerable populations—still have insufficient folic acid intake [45,46].

Folic acid supplementation in early pregnancy also provides behavioral and developmental benefits for the offspring [47–51]. In particular, research shows that maternal folic acid supplementation is associated with reduced risk of ASD development. The Childhood Autism Risks from Genetics and Environment (CHARGE) population-based case-control study involving 429 children with ASD and 278 typically developing children found that use of vitamins containing folic acid near conception and intake of folic acid from food and supplement sources was associated with reduced prevalence of ASD [52,53]. Similarly, the Markers of Autism Risk in Babies—Learning Early Signs prospective pregnancy cohort study involving 241 younger siblings of children with ASD found that maternal intake of prenatal vitamins near conception was associated with ~50% reduced ASD occurrence in at-risk infants [54]. These findings have been replicated in several large prospective birth cohort studies [55–59]. However, the results of meta-analyses are mixed, with some finding ~50% to 60% reduced risk of ASD and some finding no association [60–64].

There are several possible reasons for the inconsistent findings regarding the relationship between maternal folic acid intake and child ASD development. Research from case-control and prospective studies shows a U-shaped dose–response relationship, with both high and low levels of folic acid intake being associated with increased ASD risk [65]. Of note, most studies compared low and high folate intake and did not analyze excess folate intake as a separate group. When folate subtypes were considered, a higher concentration of unmetabolized folic acid, a synthetic form of folate, but not the natural form typically found in foods, was associated with greater risk of ASD in Black children [66].

Timing of folic acid intake is also critical. The strongest relationship with folic acid intake and ASD risk is during the first month of pregnancy or shortly after conception [53–55,62,67], when epigenetic reprogramming occurs. However, some studies show an association from ≤ 2 y before pregnancy and after the first trimester [59]. Although use of prenatal vitamins, which contain folic acid, is relatively high among pregnant people in the United States (~78%–92%), gaps remain,

with only 55% to 60% of pregnant people reporting use during the critical periods of the first month of pregnancy or first trimester [68].

Inconsistencies in findings regarding the relationship between folic acid supplementation and ASD could also point to interactions of nutritional, genetic, and environmental factors. For example, the association could be influenced by differences in baseline nutritional status, with evidence suggesting a stronger relationship if the mother is not well-nourished during pregnancy [59]. There is also evidence of a stronger association between folic acid supplementation and development of ASD when either the mother or the child has a gene variant associated with less efficient folate metabolism [52,53], and when the mother is exposed to environmental contaminants, with folic acid intake potentially attenuating an increased likelihood of ASD development or symptom severity triggered by environmental contaminants, such as pesticides, air pollution, or phthalates [69–71]. Data from the Boston Birth Cohort also found an association with adequate maternal folate levels and reduced adverse metabolic effects of prenatal exposure to toxic metals [72,73] and maternal smoking [74]. Meeting participants suggested that the most effective strategies to address environmental risks for ASD would combine folic acid supplementation with a reduction in environmental exposures.

Speakers explored potential mechanisms underlying the relationship between folic acid intake and ASD development. Folic acid supplementation may impact ASD development through an impact on DNA methylation [75], which prepares the fetus to adapt to a new environment [76,77]. Nutrition and other environmental impacts could play important roles at key points of development. As folate is a methyl donor, the amount of methyl donors available could play a role in the development of ASD. In both human and animal experimental studies, environmental contaminants affect DNA methylation, and supplemental folic acid has been shown to reverse DNA methylation changes [78–80]. In mice, folate supplementation also countered the DNA hypomethylation in offspring [79]. Near conception, a critical period for folic acid supplementation, dynamic DNA methylation changes occur, in which the methylome is erased and re-established [81,82]. Epigenetic reprogramming prepares the developing fetus for its environment. Placenta epigenetic changes can serve as biomarkers of early gestational events and the biologic pathways that are altered. Based on differences in methylation in the placenta, genetic variation, oxidative stress, and inflammation may all be involved in the mechanistic pathways through which folic acid intake impacts ASD development [83–85].

Future research can improve understanding of the relationships between folic acid intake and ASD development. Animal studies can help to further elucidate the mechanisms, but other animals' brains metabolize folate differently than human brains, reducing the transferability of the results. Although it would be unethical to conduct a randomized trial in humans involving withholding folic acid supplements, future research could test the effects of different amounts, types, and timing of maternal folic acid intake on offspring ASD development.

Microbiome and diet in ASD development

Several speakers described relationships among diet, the gut microbiome, and development of ASD. The human microbiome—bacteria, archaea, fungi, and viruses—serves many essential functions, including fermenting energy substrates, training the immune system, preventing growth of harmful species, producing vitamins, and developing hormones that direct fat storage [86]. Emerging evidence suggests microbial imbalances in both mother and child may be involved in ASD development.

Early life antibiotic use influences microbial composition, often resulting in a proinflammatory profile that can influence later development of chronic immune diseases including allergies and brain disorders [87]. One of the first human studies to suggest a potential gut–ASD connection was an uncontrolled, open-label trial that found 10 children with ASD symptoms treated with the antibiotic vancomycin had improved ASD symptoms short-term that waned long-term [88]. Although other case-control studies have found mixed results, the most recent well-conducted studies found that children with ASD have a different microbiome composition than those without ASD [89], lower prevalence of Bifidobacterium species, and greater prevalence of potentially pathogenic Clostridium-related species [89]. Several potential mechanisms may underlie the microbiome–ASD association. A primary hypothesis is that an overabundance of pathobionts and gram-negative bacterial species containing endotoxins cross the gut barrier and produce inflammatory molecules, which cross the blood-brain barrier and result in neurological effects.

Preclinical studies using genetic, environmental, and idiopathic mouse models of ASD have shown that probiotic supplementation with *L. reuteri* starting at weaning reduces social deficits [90,91]. The beneficial effects of *L. reuteri* involve effects on the vagus nerve and oxytocinergic and dopaminergic signaling in the brain [90,91]. Additional factors such as premature delivery, cesarean section, and the environment may affect patterns of intestinal microbial colonization. Infant exposure to microbes occurs during labor and vaginal delivery. Mother-to-newborn microbial transfer is altered by cesarean section delivery, which has been linked to higher risk of ASD [92]. A Brazilian birth cohort found that infants born by cesarean section have a distinct microbiome structure compared with infants delivered vaginally [93, 94]. At 3 mo of age, cesarean-delivered infants have higher relative abundance of pathobionts (e.g., Clostridium) and lower relative abundance of commensal bacteria (e.g., Bifidobacterium and Bacteroides), compared with vaginally-delivered infants. A similar pattern of microbial colonization has been observed in children with ASD [95]. Birth by cesarean section is associated with a 26% to 33% increased risk of ASD and higher risk of other neurodevelopmental conditions, such as attention-deficit/hyperactivity disorder (ADHD) [92]. It was noted during the meeting that the increase in cesarean births over the past couple of decades may be contributing to a microbiome-dependent increase in ASD prevalence, although other factors could explain the association between cesarean birth and ASD.

Given that ASD may be established in the first 3 y of life [96], influences of microbiota are likely critical during this time period [97]. Meeting participants suggested that longitudinal studies of mother–infant pairs that examine their microbiomes early in life, prior to manifestation of ASD symptoms, could help determine potential causal microbiome–ASD associations. The influence of dietary preferences should be considered as part of this research.

The causal potential of the microbiota in ASD has been suggested from murine studies transferring fecal gut microbiota from individuals with ASD into germ-free mice, resulting in behavioral and molecular changes relevant to this condition [98]. The link of gut microbiota composition and function to ASD symptoms has been corroborated in human studies [99,100], including an uncontrolled, open-label trial of 40 children with ASD in which fecal transplantation from healthy donors correlated with improvements in gastrointestinal symptoms and behavioral measures [101]. The findings from these animal studies and small, nonrandomized human studies suggest that the microbiome may not only be involved in ASD pathogenesis but could also inform ASD-related behaviors.

The evidence on whether a disrupted infant microbiome can be restored to prevent ASD development was reviewed. A preliminary, nonrandomized observational study found that giving infants delivered by cesarean section their mother's own milk with the mother's fecal microbiota helped restore some microbes lost during delivery [102]. The infants receiving the fecal microbiota had higher beneficial Bacteroidales and Bifidobacteria and lower Clostridiales and potential pathogens at 1 to 3 mo of age [102]. A recent longitudinal study examining the developmental profile of fecal microbiota and metabolome in infants with and without a family history of ASD (first- or second-degree relatives) during the critical first 3 y of life revealed altered gut microbiota composition and functionality at 5 mo of age (i.e., before any dietary changes might occur). Infants with a family history of ASD (siblings of children with ASD) exhibited lower levels of beneficial Bifidobacterium species and γ -aminobutyric acid, alongside increased abundance of Clostridium-related species [103]. Notably, these microbiota changes preceded atypical neurodevelopmental trajectories in the elevated-likelihood group, suggesting a potential role for the gut microbiota in later emerging behavioral variability. The absence of major perinatal risk factors, such as preterm birth and antibiotic exposure, in this infant cohort suggests a role for host genetic factors in the early life differences in gut microbiota of infants with elevated likelihood of developing ASD. Recent studies indicate that high-confidence ASD risk genes are expressed in both the developing brain and gut [104], suggesting that genetic variants linked to behavioral symptoms in ASD may contribute to an atypical gut microbiota through alterations in the host gut environment.

A small, nonrandomized trial also found that vaginal seeding may restore some bacterial taxa at 1 mo of age to infants born via cesarean delivery [105]. However, recent results from a small trial ($n = 20$) found that vaginal microbiome seeding *decreases* microbial diversity and alters microbiome composition in cesarean section infants at day 3 and day 30 [106]. As vaginal seeding carries risks and not all studies have found benefits, the American College of Obstetricians and Gynecologists does not recommend vaginal seeding outside of research [107]. Participants suggested the need for a large randomized controlled trial to further understand risks and benefits of vaginal seeding.

Human milk feeding provides benefits for a healthy gut microbiota composition and development of a resilient immune system. Human milk has many components that work together to promote optimal immunonutrition. In preclinical studies, human milk oligosaccharides are beneficial for brain development, potentially through gut microbiome effects [108]. Free amino acids present in human milk have anti-inflammatory capacity and can interact with unique immune system and nerve receptors. The microbes that colonize the infant gut are critical to metabolism of human milk. Human milk oligosaccharides feed infant gut microbes, particularly Bifidobacteria, important for reducing inflammation and strengthening the immune system [109]. Although no studies have reported the impact of maternal diet on the mother's own milk quality in relationship to development of ASD, ongoing research is focused on interrelationships among maternal diet, human milk composition, and immune system health.

Impact of maternal obesity

Another topic of focus was the impact of maternal obesity during pregnancy on the offspring's neurodevelopment [110]. It was noted that maternal obesity, defined as prepregnancy BMI ≥ 30 kg/m², affects 29% of pregnancies in the United States [111]. Large-scale national registry studies have reported that maternal obesity is associated with

an increased risk of neurodevelopmental disorders in the offspring, including a 1.5- to 2-fold risk of ASD [110,112–121].

Although the specific mechanisms through which maternal obesity increases risk for neurodevelopmental disorders are unknown [114], human brain imaging studies and animal model studies suggest an intrauterine origin of altered fetal brain development [122,123]. The offspring of pregnancies affected by obesity have been shown to have structural and functional alterations in the brain, including a smaller hippocampus in school-age boys, but not girls [122,123], and altered white matter integrity in both children and adults [124]. In animal models of diet-induced obesity during pregnancy, maternal obesity affected offspring intrauterine brain development, including increased neural progenitor proliferation, altered neuronal differentiation and maturation, and altered DNA methylation patterns [125–128].

Participants discussed several research needs related to maternal obesity and development of ASD, including the relative influences of prepregnancy maternal weight, maternal weight management during pregnancy, and the child's BMI trajectory after birth and the impact of maternal bariatric surgery on ASD risk. Participants also suggested future research examining the influence of birth order on ASD risk. Given that females typically gain weight during their reproductive years [129], they may be more likely to begin a subsequent pregnancy at a higher weight than prior pregnancies. The impact of interpregnancy weight and weight gain and of paternal obesity on outcomes related to ASD development could also be topics for future study.

Food-related toxic chemical exposures

Humans are exposed to chemicals from a variety of food system sources, including through agricultural practices (additives to soil, such as fertilizers, and use of pesticides), food processing (contaminants introduced during harvesting and animal husbandry), and food packaging and transportation. Many of these chemical exposures have neurotoxic consequences and act through diverse pathophysiological pathways in the immune, gut–brain, and endocrine systems, interacting with genetic factors, thus altering the neurodevelopment of neural circuitry and synapses, cell migration, and connectivity [130]. Contaminants discussed include metals, pesticides, and nonpersistent and persistent organic compounds.

Metals that are toxic to humans occur both naturally and through industrial processes. Metals are present in air, soil, and water and can enter the food chain at multiple points from cultivation to processing, packaging, and cooking-related activities. Most biomarkers of metal exposure are measured in matrices such as blood, urine, and hair that capture exposure from multiple sources, an advantage when considering neurological and behavioral impairments [131–135].

Several toxic metals are implicated in the etiology of ASD, including mercury, lead, zinc, and copper [136,137]. A systematic review and meta-analysis examining the link between toxic metals and ASD found 48 relevant case-control studies measuring levels of toxic metals (antimony, arsenic, cadmium, lead, manganese, mercury, nickel, silver, and thallium) in whole blood, plasma, serum, red cells, hair, and urine [138], finding several metals were differently present in cases versus controls, but patterns were not consistent across populations.

Many of the active ingredients of pesticides and related agricultural chemicals target living organisms through their nervous systems. A 2014 review comprising 7 epidemiological studies noted that all studies documented an association across all classes of pesticides and ASD risk, with several associations reaching significance [139]. These effects were the largest for exposures in weeks 1 to 7 of pregnancy and postnatally in weeks 4 to 12 [140]. A more recent case-control study drawing on data

from the CHARGE study found that proximity to organophosphates during pregnancy was associated with a 60% increase in ASD risk [141]. This risk was amplified for exposures during the third trimester (odds ratio [OR]: 2.0; 95% confidence interval [CI]: 1.1, 3.6), and exposures to chlorpyrifos during the second trimester (OR: 3.3; 95% CI: 1.5, 7.4). Pyrethroid insecticide exposure immediately prior to conception or during the third trimester posed an increased risk for both ASD and developmental delays, with ORs ranging from 1.7 to 2.3.

Compounds found in food packaging, such as phthalates and bisphenol-A (BPA), have been studied in the context of ASD. The role of phthalates in ASD was recently summarized across 7 studies, inclusive of 5 human studies, 3 case-control in design, and 2 cohort studies [142]. One cohort and 2 case-control studies reported an association between phthalates and ASD. Concerning BPA, the published literature is mostly characterized by smaller case-control studies and conflicting findings, reporting associations ranging from none to substantial links with clinical ASD and ASD-related traits [143,144]. BPA has been removed from many children's products, but the toxicity of its replacements is not fully understood.

Organic compounds resistant to environmental degradation accumulate in the environment and food chains for decades with the potential to negatively influence human health [139]. The Stockholm Convention on Persistent Organic Pollutants was ratified in 2001 with the aim of prohibiting these pollutants worldwide. A review summarized the evidence of the potential association between ASD and ASD-relevant phenotypes and persistent organic pollutants for 3 major agents: dichlorodiphenyltrichloroethane, polychlorinated biphenyls (PCBs), and polybrominated diphenyl ethers [145]. Collectively, these agents have shown adverse endocrine, immune, and neurodevelopmental effects in humans [146]. Studies on PCBs have focused on cognitive skills, demonstrating negative effects on intellectual, motor, and verbal outcomes of relevance to ASD [147,148]. A recent larger case-control study also found that exposure to organochlorine compounds during pregnancy was associated with ASD [149].

Social Influences and Considerations

The meeting featured presentations and discussion about social influences and considerations related to ASD development across the life course. Presentations focused on the relationships between participation in maternal and early childhood nutrition assistance programs and child neurodevelopmental outcomes; the potential impacts of a combination of discrimination, nutritional, and other factors on ASD development; and food selectivity in children with ASD.

Participation in the Special, Supplemental Nutrition Program for Women, Infants, and Children (WIC) and child neurodevelopment

One presentation focused on the relationships between participation in WIC and child neurodevelopmental outcomes, such as development of ASD and related conditions. WIC is a nutrition program for low-income pregnant and postpartum females, infants, and children up to age 5 who are at “nutrition risk.” Nutrition risk is defined by statute as including “detrimental or abnormal nutritional conditions detectable by biochemical or anthropometric measures, other documented nutritionally related medical conditions, dietary deficiencies that impair or endanger health, or conditions that predispose persons to inadequate nutritional patterns or nutritionally related medical conditions” [150]. Components of WIC include prescriptions for specific types of

nutritious foods, lactation promotion and support, and referrals to other health and social services.

The results of 5 studies examining WIC participation and child development and cognitive outcomes were presented. The studies found little evidence of an association between WIC participation and these outcomes. No studies specifically examined the impact of the 2009 WIC food package update on child development outcomes, including ASD [151]. However, an earlier study based on 2000–2004 data found that US states with highest WIC participation have lower rates of ASD [152].

A large systematic review examined the relationships between WIC participation and maternal and child health outcomes. The study compared WIC participants with income-eligible nonparticipants and found moderate strength of evidence that WIC participation reduces preterm birth, infant low birth weight, and infant mortality and increases child diet quality, child healthy food group intake, and household healthy food purchasing patterns. It found low strength of evidence that WIC participation increases adherence to recommendations for gestational weight gain, maternal diet quality, preventive care visits, immunizations (for maternal and child participation), child nutrient intake, and child cognitive development (for maternal participation) and has no effect on initiation of human milk feeding, introduction of solid foods prior to 4 mo of age, and communication and adaptive behavior (for maternal WIC participation) [151]. Meeting participants noted that findings of benefits for WIC participation differ from those of the Supplemental Nutrition Assistance Program (SNAP), which provides low-income individuals with cash equivalent to purchase food, with few limitations, whereas WIC provides participants with specific foods regardless of cost. In contrast to WIC, there is much less evidence that SNAP participation improves diet quality [153].

Participants noted that WIC participation addresses income-related health disparities, with equivalent impacts across racial and ethnic subgroups for most outcomes [151,154]. Research to assess the feasibility of developmental screenings, referrals, and increased linkages with Head Start and home visiting programs is ongoing.

Food selectivity in ASD

The meeting explored approaches to managing food selectivity, an issue affecting 46% to 89% of children with ASD [155]. Participants noted that although there is no well-defined definition of food selectivity, it generally involves a combination of food refusal and limited food preferences. A core reason for the food refusal is sensory difficulty. Challenges relate to difficulties with texture, taste, food presentation, olfactory sensitivity, and temperature [156]. Although it was noted that feeding difficulties also occur in typically developing children, they are 5 times as common and often more pronounced in children with ASD [157]. A participant noted that a sudden increase in selective eating could allow for early ASD identification and intervention. Difficulties with food selectivity among children with ASD often persist into adolescence [158].

Confounding by child diet presents methodologic challenges for case-control and cross-sectional ASD studies. Given that feeding challenges are much more common in children with ASD, differences in the microbiome between children with and without ASD could be explained by differences in diet because diet has a major impact on the microbiome. A study that attempted to control for diet in childhood did not find an ASD–microbiome association [159]. However, this study only examined the microbiome after the onset of ASD symptoms. It was noted that these findings may suggest that the genetic and behavioral manifestations of ASD promote the reduction of dietary

diversity, and the differences in the gut microbiome between children with ASD and typically developing children may be due to ASD-related dietary preferences, rather than differences in the gut microbiome causing ASD. Participants suggested that future studies examining the microbiome before onset of ASD symptoms could help to better discern the direction of the relationship. The influence of dietary preferences could also be analyzed in future studies examining the microbiome and ASD risk.

Food selectivity is associated with several adverse outcomes, including problematic behaviors, impacts on other family members, poor diet quality, micronutrient deficiencies, and related health outcomes. Challenging behaviors include refusal to come to or stay at the table to eat, parental stress, and adverse influences on the diets of other family members [160]. As the preferred foods are typically less healthy options, food selectivity can lead to poor diet quality, micronutrient deficiencies, higher BMI, and related adverse health outcomes [161]. Common micronutrient deficiencies include vitamin A, vitamin B6, vitamin B12, folate, vitamin C, vitamin D, calcium, iron, zinc, magnesium, and ω -3 fatty acids [161]. Micronutrient deficiencies are associated with adverse health and neurodevelopmental outcomes [162].

Speakers recommended a framework for addressing food selectivity in ASD that is centered around the family and focused on creating trusted parent–child relationships. Suggested strategies for addressing food selectivity in children with ASD include eliciting parental concerns, providing parental education and behavior supports, considering cultural influences of food eating behaviors, increasing child exposure to food options, expanding family food preferences, and utilizing interdisciplinary treatment teams [158,163–166]. Professionals to involve in the interdisciplinary management of food selectivity include occupational therapists, who can address sensory integration difficulties; speech-language pathologists, who can address oral–motor difficulties; dietitians, who can develop individualized diet plans; behavioral therapists, who can address behavioral difficulties; and medical professionals, who can address micronutrient deficiencies [165]. It was suggested that behavioral interventions targeting food selectivity in children with ASD should focus on building healthy habits for the entire family before addressing any sensory issues in the child with ASD.

Cumulative risk through multiple factors

It was noted that many environmental factors associated with ASD occur disproportionately in low-income communities. Thus, many underresourced families are exposed to a disproportionate burden of pollution and other toxicants in areas permanently impaired by environmental damage or economic disinvestment [167]. Race-based housing segregation policies dating to the 1930s have had lasting effects that create correlations between race and geographic areas disproportionately impacted by lead-based paint, environmental contaminants, and food deserts [168–170].

A framework of ASD development based on genetic susceptibility and exposure to an environmental trigger was presented. The framework posits that genetic and environmental factors result in changes in brain development that impact brain function and subsequently cognitive function. Changes in cognitive function lead to behavioral manifestations related to social interaction and communication, including lowered intelligence quotient, ADHD, hearing loss, and nervous system damage [11,171]. Specific windows of opportunity for the environmental trigger include preconception and pregnancy (particularly the first trimester), infancy, and early childhood. For example, nutrition-related factors including inadequate calcium and folate intake can have particularly adverse impacts during the first

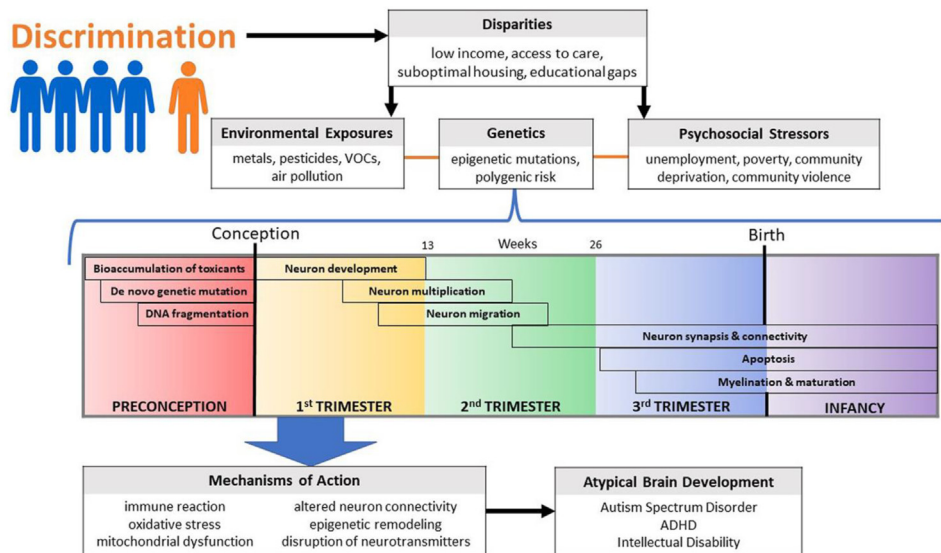


FIGURE 2. A conceptual illustration of joint environmental and psychosocial stressors across differing time points and potential modes of action for atypical neurodevelopment. ADHD, attention-deficit/hyperactivity disorder; VOC, volatile organic compound. Figure reproduced with permission from Dickerson et al. [11].

trimester of pregnancy. Lead can be stored in bone preconception and metabolized during pregnancy. Toxicants can transfer to the child through human milk. Environmental triggers can also include psychosocial stress. These deficiencies and exposures are more common in certain vulnerable populations [11,171].

A multifactor framework, such as that shown in Figure 2 [11], highlights that discrimination, such as through neighborhood segregation, leads to disparities in environmental exposures and psychosocial triggers. These, in turn, can lead to ASD and other neurodevelopmental disorders or subclinical outcomes. Racial, ethnic, and socioeconomic disparities exist in ASD diagnosis in children [172].

Speakers and participants discussed options for improving ASD-related outcomes in the context of social determinants. Community-based participatory research was recommended to identify and develop the best intervention strategies for environmental exposures relevant to specific communities. It was noted that research involving disadvantaged communities is increasingly focused on improving resilience and utilizing public health interventions.

To address delays in ASD diagnosis in low-income communities, it was suggested that brief ASD screenings could be integrated into well-child visits, with referrals to psychologists or other specialists for individuals with abnormal findings. However, participants noted that a

follow-up visit with a specialist could incur a long waiting period and require additional time and costs, presenting particular challenges for people in low-income communities who may not be able to afford the cost sharing required for a follow-up visit, the necessary time off from work, transportation, or other social barriers.

Data Sources for ASD Research

The meeting included presentations and discussion on research design and data sources that may be useful for future ASD research. Although there are many ASD epidemiologic and genetic studies with available data, and data from several were presented at the meeting, we provide 3 specific examples, 2 of which are single prospective studies, and the third is a consortium of ASD studies: Genome, Environment, Microbiome and Metabolome in Autism (GEMMA) Project; the Autism Longitudinal Study in the Boston Birth Cohort; and the Environmental influences on Child Health Outcomes (ECHO) study.

The GEMMA Project

The GEMMA (EU Horizon 2020 project: <https://www.gemma-project.eu>) project is an at-risk longitudinal, observational,

prospective birth cohort for modeling personalized treatments and primary prevention of ASD [173]. The study team, which has 14 European and 2 United States partners, is enrolling a total of 2400 subjects, including 600 at-risk infants, their ASD-affected sibling, and both parents. The study examines prenatal, perinatal, and postnatal events and uses preclinical, clinical, and multiomics analyses. Preclinical analyses include, for example, studies in which stools from children with ASD and typically developing children from the same household are transplanted into mice. Clinical analyses and observational studies involve monitoring children for development of ASD and implementing an interventional arm using a symbiotic formulation when indicators of ASD are present. Multiomics analyses involve microbiome, metabolome, proteome, genome, epigenetic, and lipidomic assessments modeled through artificial intelligence, including machine learning and neural networking to develop a predictive model of ASD development in genetically at-risk infants and to implement personalized interventions for those affected by ASD.

GEMMA addresses the desire expressed by meeting participants for prospective cohort studies that reflect the multidimensional model of ASD development. Meeting participants also expressed an interest in research that moves from examining correlations with ASD development to identification of causal factors and use of a personalized medicine approach. GEMMA's involvement with multiple stakeholders also reflects meeting participants' recommendations for a multidisciplinary approach to ASD research, prevention, and treatment, including involving dietary factors.

Autism Longitudinal Study in the Boston Birth Cohort

The Autism Longitudinal Study in the Boston Birth Cohort [174] was established to improve understanding of the early life factors that impact the chance of developing ASD and other developmental disabilities and how these early life factors shape the developmental trajectory of ASD and developmental disabilities across life stages. Launched in 1998 to assess the environmental and genetic determinants of preterm birth, the Boston Birth Cohort is based at Boston Medical Center, the largest safety net hospital in the greater Boston area, serving predominantly urban, low-income, and Medicaid patients. As of November 2022, the Boston Birth Cohort was ongoing and consisted of ~8700 mother–child pairs. About 60% of participants are Black and 25% are Hispanic. The study design involves multilevel data collection, including a standard questionnaire, in-person study visits and measurements, maternal and child biospecimen collections, review of electronic medical records, and screening for food insecurity and social determinants of health.

Research using the Boston Birth Cohort has been instrumental in identifying relationships between ASD development or associated disorders and a range of early life factors, including maternal obesity, diabetes, and dyslipidemia; maternal and cord metabolome; maternal immune activation, placental inflammation, and preterm birth; maternal intake of micronutrients, including folate, selenium, and vitamin B12; fetal and infant growth; and in utero exposure to acetaminophen [65,66,110,175–184].

Meeting participants suggested that future research could attempt to replicate study findings or improve understanding of mechanisms. Animal studies could also help to increase understanding of the extent to which folate circulating in the blood equates with folate in the brain, which may more directly impact ASD risk.

ECHO study

The ECHO study was launched in 2016 to investigate the influence of early life exposures on child health and development [185]. Of the

69 participating cohorts, 13 have an ASD diagnosis or trait. Participating cohorts reflect the general population of pregnant or postpartum females or oversample those at higher risk of ASD. It was noted that ECHO presents a rich data set to examine questions related to the relationship between diet, microbiome, and ASD risk.

Research Gaps

The second half of the meeting involved 2 series of breakout sessions to identify, discuss, and begin to address research gaps. In the first set of breakout sessions, participants were assigned to 1 of 4 breakout groups. Each group was instructed to identify 3 to 4 research gaps related to the relationships between food, nutrition, and ASD development. Meeting participants then discussed and voted on the overall research priorities.

Table 1 lists the evidence gaps identified by meeting participants, with the research needs determined to be highest priority indicated by

TABLE 1

Evidence gaps identified by meeting participants.

Epidemiology and Biomarker Evidence Gaps
<ul style="list-style-type: none"> • Assess the epidemiology of ASD through the life course, with a particular emphasis on the first 1000 d, including preconception, pregnancy, and early life.¹ <ul style="list-style-type: none"> ◦ Research should consider the impacts of maternal and paternal nutrition; the maternal oral, vaginal, and fecal microbiome; and other factors on the child's development and identify biomarkers for ASD screening or intervention targets. • Identify biomarkers of ASD as well as developmental resilience in mothers and children.¹ • Improve screening and diagnosis of ASD or identification of ASD risk prior to school age.
Environmental and Social Influences Evidence Gaps
<ul style="list-style-type: none"> • Conduct multidisciplinary research on psychosocial, social, and biological determinants of ASD risk. • Identify interactions among multiple ASD risk factors, including diet, exposure to pollution or other toxins, and social factors, and their impact on ASD development.¹ • Examine the impact of a multipronged maternal environmental intervention during pregnancy on offspring ASD risk.¹ <ul style="list-style-type: none"> ◦ The intervention should consider the impact of diet and other factors. • Use translational and other multidimensional research to assess the extent to and ways in which maternal diet impacts ASD risk.¹ • Identify social influences and barriers to a healthy diet for individuals with ASD or families with a child with ASD. <ul style="list-style-type: none"> ◦ Research should seek to identify the measures or outcomes that matter most to individuals with ASD and their families.
Quality of Life and Life Course Timing Intervention Evidence Gaps
<ul style="list-style-type: none"> • Conduct research aimed at improving quality of life for people with ASD across the life course through impacts on diet, supplementation, and targeting the microbiome.¹ • Identify the optimal life course windows for specific dietary interventions based on microbiome, behavioral, and other considerations.¹ • Conduct a randomized controlled trial assessing the impact of <i>Bifidobacteria infantis</i> supplementation at birth on ASD prevention.
Mechanisms, Pathways, and Biological Processes Evidence Gaps
<ul style="list-style-type: none"> • Investigate the mechanisms of action of interventions to treat detrimental gut and brain-related ASD problems using human and animal studies.¹ • Assess the role of the placenta in the communication between the maternal microbiome and the fetal brain using human and animal models.¹

Abbreviation: ASD, autism spectrum disorder.

¹ Priority research topic identified by meeting participants.

a superscript 1. Evidence gaps identified are categorized into epidemiology and biomarkers; environmental and social influences; quality of life and life course timing interventions; and mechanisms, pathways, and biological processes. Epidemiology and biomarker evidence gaps focused on the epidemiology of ASD through the life course, with a particular emphasis on the preconception, pregnancy, and early life periods; biomarkers of ASD and of developmental resilience; and improvements in ASD diagnosis and risk factor identification earlier in life. Environmental and social influence evidence gaps focused on the psychosocial, social, and biological determinants of ASD risk, including interactions among diet and other risk factors; impacts of maternal diet on ASD risk and dietary and environmental interventions during pregnancy; social influences and barriers to a healthy diet for individuals and families affected by ASD; nutrition-related disparities in ASD risk, assessment, diagnosis, and care; and the impacts of soil components or related policies on food-based interventions related to ASD. Quality of life and life course timing interventions included interventions involving diet, supplementation, and targeting the microbiome aimed at improving quality of life for people with ASD; identification of optimal life course windows for dietary interventions; and a randomized controlled trial on the impact of early life pre/pro/synbiotic supplementation on ASD prevention. Mechanistic and biological process evidence gaps include

mechanisms of action of interventions to treat detrimental gut and brain-related ASD symptoms and the role of the placenta in the communication between the maternal gut microbiome and the fetal brain. Although not noted in Table 1, participants suggested that all research proposals should consider disparities in ASD development and risk factors.

Opportunities for Future Research

Following the identification of evidence gaps, meeting participants discussed in small groups potential research proposals to address the priority evidence gaps, and group leaders presented and led discussions on the research proposals. Brief descriptions of the potential research proposals developed by meeting participants are presented in Table 2. Research proposals focus on the epidemiology and biomarkers relevant to the development of ASD during the first 1000 d, including fetal development and infant/child life; multipronged interventions throughout the life course that address outcomes of interest to people with ASD and their families; identification of holobiont-interactive drivers in ASD (the holobiont is a human and its microbes, including those found in the gut microbiome); and interactions among environmental and social factors that impact ASD risk.

TABLE 2

Research proposals developed during scientific meeting by participants to address evidence gaps.

Topic	Study overview	Study description
Epidemiology and biomarkers of the first 1000 d	A large prospective cohort study focused on the epidemiology and biomarkers relevant to the development of ASD during the first 1000 d (including fetal development and the first 2 y of life).	The study would oversample families with a child with ASD. The study design would include robust tissue and biospecimen collection from the mother and father, follow the offspring through childhood, and include long-term follow-up on adolescent and adult outcomes. The study would attempt to identify potential biomarkers for screening and later interventions. People with ASD, their families, and other stakeholder groups would be involved in the study design to ensure it addresses outcomes of interest.
Multipronged ASD interventions tailored to the life course	A 3-part study aimed at designing, prioritizing, and testing multipronged interventions throughout the life course that address outcomes of interest to people with ASD and their families.	The first aim would involve qualitative participatory research with people with ASD and their families and other stakeholders to identify outcomes of interest to them at various life stages. Reviews could then identify and prioritize interventions that address the outcomes. The second aim would be to develop an intervention for each period in the life course in partnership with the ASD community. The specific plans for the intervention would be adapted to the population and time period of interest. The third aim would be to assess the feasibility, implementation, and early efficacy of each intervention, piloting work for future fully powered trials.
Identification of external holobiont-interactive drivers and mechanisms	A 2-part study focused on identification of holobiont ¹ -interactive drivers in ASD.	The study would enroll couples in geographic areas with both high and low rates of ASD. The first aim would be to identify external factors, including maternal dietary and environmental exposures, that affect the gut microbiome during pregnancy and drive ASD in at-risk children. Data collection would include longitudinal collection of biospecimens from the mother, father, and any siblings; assessment of diet and medication use by the mother or father; surveillance to identify environmental pollutants and environmental and microbial aspects of the home environment; and follow-up after birth, including brain imaging. The second aim would be to investigate the mechanisms by which the identified external factors influence brain development of the fetus prenatally, with an emphasis on the role of the placenta, and perinatally, with an emphasis on birth modality. The study would use animal models to improve understanding of how maternal environmental and nutritional factors influence brain development in utero, specifically considering the role of the maternal gut microbiome. Mice with a gene mutation known to increase ASD risk would be inoculated

(continued on next page)

TABLE 2 (continued)

Topic	Study overview	Study description
Interactions of environmental and social factors	A 3-part study focused on the interactions among environmental and social factors that impact ASD risk.	with human gut microbiome influenced by identified environmental and nutritional components, and fetal brain development would be examined at multiple stages in pregnancy. The study would examine impacts on the maternal vaginal microbiome and the maternal and paternal gut microbiomes; placental development and function; fetal brain development and sex differences; in utero inflammation; behavior and cognition of the offspring, including any sex differences; and development of the offspring microbiome, including any differences by sex or mode of birth. The study could be followed by maternal dietary intervention studies to address the detrimental effects of the identified environmental, nutritional, and microbial components that negatively influence the holobiont during pregnancy. The study would focus on populations at high risk of ASD and consider the microbiome, diet quality, probiotic use, and exposure to pollutants. The first aim would be to examine the interactions among these and other social and environmental factors that impact ASD risk. The second aim would involve identification and measurement of social and environmental biomarkers of ASD development. In the third aim, observational data from the first 2 parts would be used to develop interventions to address the identified social and environmental ASD risk factors.

Abbreviation: ASD, autism spectrum disorder.

¹ The holobiont is a human and its microbes, including those found in the gut microbiome.

Conclusion

The substantial increase in ASD prevalence over the past half century correlating with dietary changes and other related factors motivates increased research on the relationships among these and other genetic, environmental, and social factors that may play a role in ASD development. Future research can target key prenatal and early life developmental periods and identify biomarkers of elevated ASD risk. Human and animal studies can also improve understanding of the pathways of ASD development and identification of interventions to reduce ASD risk and severity and improve outcomes for individuals and families affected by ASD.

This meeting report summarized key research on the relationships between diet and nutrition-related factors and ASD development presented at a 1-d scientific workshop. The workshop findings serve as a foundation for future prioritization of scientific research to address evidence gaps related to food, nutrition, and ASD. In particular, future scientific meetings or calls for proposals can help to further refine and address the evidence gaps.

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Author contributions

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Conflict of interest

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